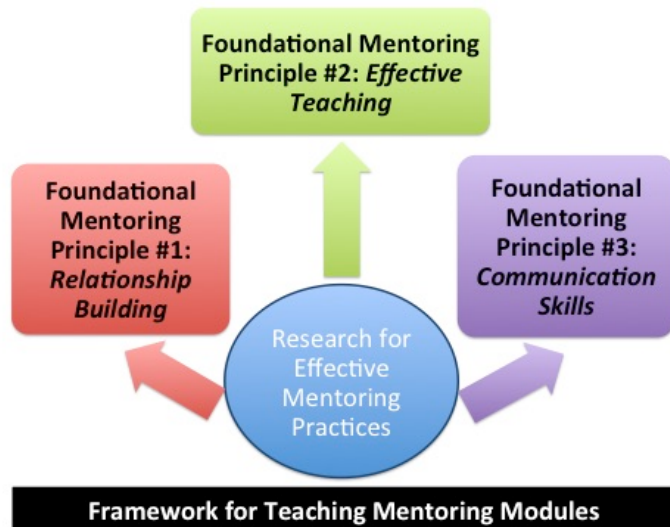


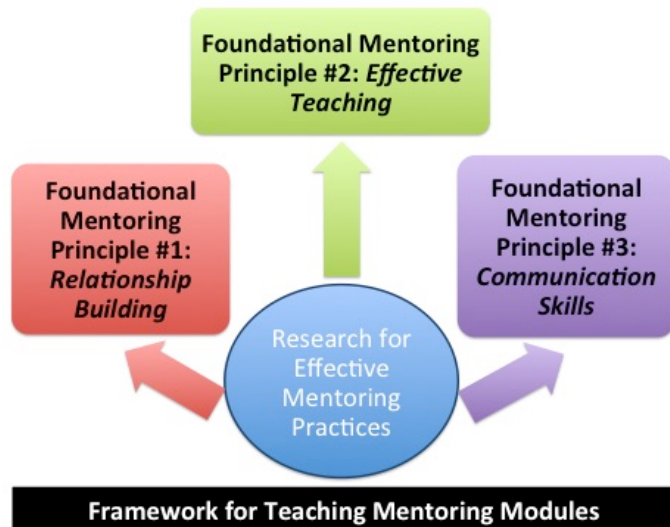
The Danielson Group's Mentoring Modules



1. *Identifying* mentoring practices that foster trust and commitment between the mentor and mentee throughout the phases of beginning teacher practice.
2. *Connecting* research to effective mentoring practices that support mentees' professional learning.
3. *Prioritizing* mentees' needs through Cluster-aligned supports and resources.
4. *Applying* Professional Conversation Skills within mentor and mentee learning-focused interactions.

	Relationship Building	Research	Effective Teaching	Communication Skills
Face-to-Face Day 1 (6 hours + 1 hour for lunch)	<ul style="list-style-type: none"> • Mentoring through Phases of First Year Teaching 	<ul style="list-style-type: none"> • "Why Mentoring" Video • 3 Research Findings on Mentoring Impact • Linking Levels of Performance to Mentoring 	<ul style="list-style-type: none"> • Cluster Connect/Reflect 	<ul style="list-style-type: none"> • Professional Learning Conversation Core Actions • Mentoring Continuum of Interaction • 4 Parts of Committed Listening
Face-to-Face Day 2 (6 hours + 1 hour for lunch)	<ul style="list-style-type: none"> • 5 Elements of Relational Trust: Sudden Literature • Trust in the Mentoring Environment 4-Square 	<ul style="list-style-type: none"> • Supportive Environment Research Triad/Greatest Hits 	<ul style="list-style-type: none"> • Cluster 2 & 3 Share-n-Compare Venn Diagram • How to Collect Classroom-based Data • Cluster 2 & 3 Quick Notes • Mentoring Collaborative • Learning Logs 	<ul style="list-style-type: none"> • Continuum of Interaction: Coaching Stance 3-Part Questions • Mentoring Professional Learning: Cluster 2 & 3 Strategies & Topics

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	Relationship Building	Research	Effective Teaching	Communication Skills
Face-to-Face Day 3 <i>(6 hours + 1 hour for lunch)</i>	<ul style="list-style-type: none"> • Defining Competence & Reliability in Mentoring 	<ul style="list-style-type: none"> • During 12,237 Classroom Visits...Cluster #1's Impact 	<ul style="list-style-type: none"> • Cluster #1 Discussion Learning Rounds • Linking the Lesson Plan to the Planning Video • Unwrapping Teaching Clarity Step-by-Step • Teaching Clarity Protocol Re-Con Mission • Students Unwrapping Teaching Clarity 	<ul style="list-style-type: none"> • Designing Clarifying & Probing Questions for Cluster #1 • Cluster #1 Interactive Conversation Fishbowl • Mentoring Professional Learning: Cluster 1 Strategies & Topics
Face-to-Face Day 4 <i>(6 hours + 1 hour for lunch)</i>	<ul style="list-style-type: none"> • Phases of First Year Teaching and Reflection Journal • Reflecting on Reflection • Acquiring Craft Knowledge 	<ul style="list-style-type: none"> • Engagement: The Research Trifecta • Did you know... Engagement Survey • Hattie's Visible Learning • Questioning and Discussion 	<ul style="list-style-type: none"> • 3-2-1 Cluster 4 Summarizer • Cluster 4 Observation Protocol 	<ul style="list-style-type: none"> • The Continuum of Learning-focused Interaction • Professional Conversation Protocol: A Role-Play • Cluster 4 Mentoring Toolkit

The Danielson Group's Mentoring Modules



Framework for Teaching Mentoring Modules

1. *Identifying* mentoring practices that foster trust and commitment between the mentor and mentee throughout the phases of beginning teacher practice.
2. *Connecting* research to effective mentoring practices that support mentees' professional learning.
3. *Prioritizing* mentees' needs through Cluster-aligned supports and resources.
4. *Applying* Professional Conversation Skills within mentor and mentee learning-focused interactions.

	Effective Teaching: Pre-Learning	Effective Teaching Online Sessions
<i>E-LEARNING</i> Successful Learning for ALL focused on Cluster #5 <i>(90 minutes)</i>	<ul style="list-style-type: none"> • Task 1: Question Selection and Cluster #5 Reading • Task 2: Indicator Selection and Rubric • Task 3: Resources 	<ul style="list-style-type: none"> • Introduction and Process • Online Zoom...Assignment Choice/Question Alignment/Small Group Sharing • Recorder Sharing Whole Group • Optional: Office Minutes
<i>E-LEARNING</i> Professionalism focused on Cluster #6 <i>(90 minutes)</i>	<ul style="list-style-type: none"> • Task 1: Cluster #6 Reading and Questions • Task 2: Resources Infographic • Task 3: Code of Ethics Venn Diagram 	<ul style="list-style-type: none"> • Introduction and Process • Online Zoom...Assignment Choice/Question Alignment/Small Group Sharing • Recorder Sharing Whole Group • Optional: Office Minutes
<i>E-LEARNING</i> Colloquium <i>(90 minutes)</i>	<ul style="list-style-type: none"> • Task 1: Abstract Submission • Task 2: Topic Choices 	<ul style="list-style-type: none"> • Introduction and Process • Online Zoom...Present at one session and attend 2 choice sessions: • Summary of Learning • Application of Learning • Reflection on Learning • Padlet: Whole group closure • Optional: Office Minutes