

Partnerships for Innovation Concurrent Session

Activity: Identifying and Describing Key Components

Brainstorming Elements of Your Professional Learning Program/Activity

What are the ingredients—structures, processes, practices, venues, conditions, resources, modes, technologies, interactions—that shape how educators learn?

Key Component 1:	
Component Goals:	Critical Aspects:
What outcomes are possible and desired from the component?	What makes the component powerful?

Key Component 2:	
Component Goals:	Critical Aspects:
What outcomes are possible and desired from the component?	What makes the component powerful?

Activity: Continuous Improvement Conundrums

	A. We Are Working on This!	B. We Have Insights to Share!
1.	<p>Identifying research/practice partners</p> <ul style="list-style-type: none"> • How do we make connections with potential partners? • How do you build trust and a shared commitment? • How do you ensure that partners have sufficient capacity to carry out the work effectively? • What federal resources are available to support continuous improvement? 	<p>Identifying research/practice partners</p>
2.	<p>Developing a shared research agenda</p> <ul style="list-style-type: none"> • We have research or practice partners, but how do we make sure we're on the same page? How do we collaboratively develop a theory of action or a set of research questions? • How many people should be included? What roles should be represented? • How often do we revisit our agenda? • What is the optimal timeline? 	<p>Developing a shared research agenda</p>
3.	<p>Selecting research methods to collect the evidence you need</p> <ul style="list-style-type: none"> • How will we answer our research questions? • What level of evidence is sufficient for us to make good decisions? What evidence would be credible? • What comparisons can we use? • What are some practical measures that we can trust? 	<p>Selecting research methods to collect the evidence you need</p>

	A. We Are Working on This!	B. We Have Insights to Share!
4.	<p>Developing Instruments</p> <ul style="list-style-type: none"> • How can we make our surveys or interview protocols stronger? • How can we develop better rubrics? • How can we increase our response rates? • How can we develop instruments collaboratively? 	Developing Instruments
5.	<p>Co-interpreting the evidence</p> <ul style="list-style-type: none"> • How can we best display data to support collaborative interpretation? • How do you ensure that partners engage with disconfirming evidence? • How do you ensure that all partners feel safe enough to reflect on the evidence? 	Co-interpreting the evidence
6.	<p>Other</p> <ul style="list-style-type: none"> • ? 	Other