

# Creating scalable solutions for systemwide educator and student learning priorities



## REDESIGN PD COMMUNITY

The Redesign PD Community (RPDC) is an exclusive network of school district teams that uses continuous improvement processes and improvement science principles to discover practical and scalable solutions to complex professional learning challenges.

District teams are comprised of director-level administrators with systemwide responsibilities for professional learning, academics, and leadership. Learn with peer systems that share a commitment to solving professional learning challenges that have inhibited the progress we want for serving our most vulnerable students.

Issues addressed may include improving the coherence and relevance of professional learning systemwide, increasing the use of measurement and impact evidence in managing professional learning, increasing the effectiveness of teams responsible for implementing professional learning, personalization of learning, and resource reallocation.

The RPDC includes a limited number of systems to ensure personal attention and provides expert facilitation from Learning Forward for focus, guidance, and shared accountability.

Participation is structured based on a three-year cycle; membership fee is paid annually.

For more information, contact **Michelle Bowman**, Learning Forward vice president of networks and content design at 972-421-0900 or [michelle.bowman@learningforward.org](mailto:michelle.bowman@learningforward.org).

### Annual benefits:

- Three two-day convenings for a core team of up to three, including travel and expenses. The convenings are typically in October, December (attached to the Annual Conference), and April.
- Complimentary two-day Learning Forward Annual Conference registrations for the core team and the executive sponsor with additional special receptions and facilitated networking sessions.
- Face-to-face and virtual governance meetings for one district representative.
- Quarterly coaching calls with RPDC coach.
- Additional coaching/technical assistance calls with Learning Forward staff or partners.
- Quarterly facilitated district accountable partner check-ins.
- Quarterly webinars featuring experts tied to network challenges.
- Comprehensive Learning Forward memberships for core team members.
- Opportunity to be featured in Learning Forward communications and publications.
- Virtual engagement and access to resources through an online community.
- Special invitations to participate in funded research projects and other learning opportunities.

**Join a network of leaders committed to ensuring that professional learning directly impacts student success systemwide. Limited space available.**

The Redesign PD Community (RPDC) is an exclusive network of school district teams that uses continuous improvement processes to discover practical and scalable solutions to complex professional learning challenges.

District teams are comprised of director-level administrators with systemwide responsibilities for professional learning, academics, and leadership. Learn with peer systems that share a commitment to solving professional learning challenges that have inhibited the progress we want for serving our most vulnerable students.

Issues addressed may include improving the coherence and relevance of professional learning systemwide, increasing the use of measurement and impact evidence in managing professional learning, personalization of learning, and resource reallocation.

The RPDC includes a limited number of systems to ensure personal attention and provides expert facilitation from Learning Forward for focus, guidance, and shared accountability.

Each school system contributes \$35,000 which will fund programming for one year for a team of 2-3 core members. Each additional team member is \$5000. New network members pay an additional \$10,000 to include all on-boarding exercises and support. This annual fee covers the following learning opportunities and support:

Annually:

- Three two-day convenings for a core team of up to three, including travel and expenses. The convenings are typically in October, December, attached to the Annual Conference, and April.
- Complimentary two-day Learning Forward Annual Conference registrations for the core team and the executive sponsor with additional special receptions and facilitated networking sessions.
- One face-to-face meetings (Fall) and three online governance meetings for one district representative.
- Quarterly coaching calls with RPDC coach.
- Two additional coaching/technical assistance calls with Learning Forward staff and/or partners.
- Quarterly facilitated district accountable partner check ins.
- Quarterly webinars (at a minimum) featuring experts tied to network challenges.
- Comprehensive Learning Forward memberships for core team members.
- Opportunity to be featured in Learning Forward communications and publications.
- Access to Learning Forward online community platform.
- Special invitations to participate in funded research projects and other learning opportunities.

# Redesign PD Community of Practice – Cycle of Inquiry

## Establish a Vision

Set a clear vision for what success will look like in your system by June 2017, including key formative milestones

- Ensure the vision for success in your system is ambitious and clearly articulates where the system is going and how to get there.
- Align 3 to 5 specific goals for this vision (consider SMART format).
- Think about the key stakeholders, focusing on who are they and how do they need to be involved.

## Assess the current state

Identify the current state of your system against the goals you identified. Critical to planning what you will need to know and be able to do to close the gap between the current and desired state.

- Identify and collect essential data.
- Organize and display data for analysis.
- Examine data for trends, issues, and opportunities.
- Summarize the data.

## Learn to inform action

Analyze gaps between current state and milestones and gather information on how to close them. Take steps to augment your knowledge and learn to inform your action. Gain new knowledge and skills; examine assumptions, aspirations, and beliefs:

- Set learning priorities.
- Write team and individual learning agendas.
- Practice new learning.
- Schedule and engage in learning.

## Plan and prioritize action

Based on what you learned, plan what you will do next at a relatively small scale. Create a detailed plan to reach next milestone, including plans to gather data

- Identify who is responsible for each task, who will need to support the task, and who will need to be informed.
- Is this doable in the timeframe you have articulated?
- Is this the right sequencing of these goals?

## Implement action and gather data

Implement your plan, gathering information on successes and failures.

## Redesign PD Community of Practice Cycle of Inquiry



[learningforward.org](http://learningforward.org)